



**THE CHINESE UNIVERSITY OF HONG KONG**  
**INTERNATIONAL SUMMER SCHOOL (AUGUST SESSION)**  
**6 - 23 AUGUST 2019**

**Preliminary**  
**Feb 2019**

|                       |   |
|-----------------------|---|
| <b>Course</b>         | CLCP1153 Basic Presentation Skills and Daily Situations I                               |
| <b>Class Time</b>     | 14:30-17:30 Mon to Fri  |
| <b>Class Location</b> | TBC   |
| <b>Teacher</b>        | Teachers from Yale-China Chinese Language Centre<br>The Chinese University of Hong Kong |
| <b>Email</b>          | TBC   |

**COURSE DESCRIPTION**

Course contents focus on improving students' pronunciation, enhancing their speaking and listening ability of Putonghua, helping them to build up abilities in presenting basic ideas in real life communication settings. Tasks like picture description, speaking topics and simple presentation will be adopted to train students in presentation with various everyday settings.

**COURSE OBJECTIVE(S)**

N/A

**REQUIRED TEXTBOOK**

Basic Chinese Short Course II  
Textbook/course material will be available at the Chinese Language Centre

**READING(S)/REFERENCE(S)**

N/A

**GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

**ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

**CLASS SCHEDULE OF CLCP-L1-U (subject to change according to the teaching need)**

| <b>Date</b>   | <b>Time</b>          | <b>Language Contents</b>                                |  |  |
|---------------|----------------------|---|--|--|
| <i>Aug. 6</i> | <i>2:30pm-5:30pm</i> | CLCP1153Introduction (Course Requirement, how to learn) | BC2-L1 Vocabulary & Structure Exercise | BC2-L1 Story 1                         |
| <i>Aug. 7</i> | <i>2:30pm-5:30pm</i> | BC2-L1 Story 2  | BC2-L1 Dialogues & Situation           | BC2-L2 Vocabulary & Structure Exercise |

| <u>Date</u>    | <u>Time</u>   | <u>Language Contents</u>                     |  |  |
|----------------|---------------|--|--|--|
| <i>Aug. 8</i>  | 2:30pm-5:30pm | BC2-L2<br>Story 1                            | <b>L1: Speaking Ex.</b>                        | BC2-L2<br>Story 2<br>Dialogues & Situation   |
| <i>Aug. 9</i>  | 2:30pm-5:30pm | BC2-L3<br>Vocabulary & Structure<br>Exercise | BC2-L3<br>Story 1                              | <b>Listening Quiz (1): L1&amp;2</b>          |
| <i>Aug. 10</i> | 2:30pm-5:30pm | BC2-L3<br>Story 2                            | BC2-L3<br>Dialogues & Situation                | BC2-L4<br>Vocabulary & Structure<br>Exercise |
| <i>Aug. 13</i> | 2:30pm-5:30pm | BC2-L4<br>Story 1                            | <b>L3: Speaking Ex.</b>                        | BC2-L4<br>Story 2                            |
| <i>Aug. 14</i> | 2:30pm-5:30pm | BC2-L4<br>Dialogues & Situation              | BC2-L5<br>Vocabulary & Structure<br>Exercise   | <b>Listening Quiz (2):<br/>L3&amp;4</b>      |
| <i>Aug. 15</i> | 2:30pm-5:30pm | BC2-L5<br>Story 1                            | BC2-L5<br>Story 2                              | BC2-L5<br>Dialogues & Situation              |
| <i>Aug. 16</i> | 2:30pm-5:30pm | BC2-L6<br>Vocabulary & Structure<br>Exercise | <b>L5: Speaking Ex.</b>                        | BC2-L6<br>Story 1                            |
| <i>Aug. 17</i> | 2:30pm-5:30pm | BC2-L6<br>Story 2                            | BC2-L6<br>Dialogues & Situation                | <b>Listening Quiz (3): L5&amp;6</b>          |
| <i>Aug. 20</i> | 2:30pm-5:30pm | BC2-L7<br>Vocabulary & Structure<br>Exercise | BC2-L7<br>Story 1                              | BC2-L7<br>Story 2                            |
| <i>Aug. 21</i> | 2:30pm-5:30pm | BC2-L7<br>Dialogues & Situation              | <b>L7: Speaking Ex.</b>                        | BC2-L8<br>Vocabulary & Structure<br>Exercise |
| <i>Aug. 22</i> | 2:30pm-5:30pm | BC2-L8<br>Story 1                            | BC2-L8<br>Story 2                              | BC2-L8<br>Dialogues & Situation              |
| <i>Aug. 23</i> | 2:30pm-5:30pm | L1-8 Review                                  | <b>Listening<br/>Comprehension II<br/>L1-8</b> | <b>Final Oral Exam<br/>L1-8</b>              |

### ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academic\\_honesty/](http://www.cuhk.edu.hk/policy/academic_honesty/).

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at:

[https://academic.veriguide.org/academic/documents/VeriGuide\\_Academic\\_Student\\_User\\_Manual\\_C\\_UHK.pdf](https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_C_UHK.pdf)

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.