COURSE DESCRIPTION

Remarks:
UGEC2531 is double-coded with GPAD2350. Not for Government and Public Administration Majors and CUHK students who have taken GPAD2350. Co-requisite: UGFH1000 or UGFN1000 (only applicable to CUHK students admitted to the 4-year curriculum).

LEARNING OUTCOMES
After successfully completing this course, students are expected to acquire the following learning outcomes:

Knowledge Outcomes:
1. Fundamental concepts and broad intellectual perspectives in political science, especially the major international relations theories.

Skills Outcomes:
1. Ability to think critically.
2. Ability to think politically.
3. Ability to think about political problems and issues comparatively.
4. Ability to relate academic pursuits to life experience.
5. Ability to use analytical skills for problem-solving.

Value Outcomes:
1. Appreciation of different aspects of knowledge in political science.
2. Awareness of the importance of politics in daily life and studies.

REQUIRED TEXTBOOK
ISBN: 9781138935693
ADDITIONAL READINGS AND REFERENCES


EVALUATION AND GRADING WEIGHTS

The assessment method is divided into three elements:

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<tr>
<th>Assessment</th>
<th>Grade Weight</th>
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<tbody>
<tr>
<td>Group Presentation and Discussion</td>
<td>50%</td>
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<tr>
<td>Mid-term essay</td>
<td>30%</td>
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<tr>
<td>Class Activities</td>
<td>20%</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**Group Presentation and Discussion – 50%**

Since lectures sessions cannot cover all aspects of Chinese foreign policy, the group presentations are intentionally designed to fill this gap. There will be 10 groups of 4-6 students each. Each presentation during the final week of the seminar will be around 20 minutes with 10 minutes for questions and discussion to follow. More information on the group presentations will be distributed in due course.

**Mid-term essay – 30%**

1. Students identify one major current international issue, and then discuss and analyze its implications given the rise of China.
2. The essay will be around 1000 words (4-5 pages, double space, font size 12 in New Times Roman, standard margin, with cover page), individually written.
3. The cover page should include course code, topic and student number only, NOT including your name.
4. Plagiarism and no citations in the main text will result in a failing grade in the course. The paper should include necessary and proper citations.
5. The due date of the essay is scheduled for July 16th (Tuesday) before 11:59 p.m. Students must submit assignments through VeriGuide for checking plagiarism and upload it on Blackboard. Late submission (to either VeriGuide or Blackboard) will result in a penalty deduction of a sub-grade per day.
6. The submission of a hard copy is not required. Students should check the comments on their papers via Blackboard in due course.

Class Activities – 20%
Students are encouraged to participate in class discussion. Students will be invited to answer questions and contribute his or her perspectives and views. Readings are essential and well-informed, quality questions and discussion are preferred over quantity.

Students should report all leave and absences, including sick leave and absences from class, to their course teacher and the Office of Academic Links. In case of illness/injury necessitating absence, a medical certificate is required as documentary evidence. A student who has been absent for a continuous period exceeding two consecutive days shall be considered to have withdrawn from the International Summer School. All fees paid will not be refunded.

Evaluation:
Students study and explore further materials (i.e. books, journal articles, periodicals and/or newspapers relevant to the seminar) in addition to the required readings.

Students organize and present their ideas neatly and clearly in presentations and written work.

Students analyze the relevant materials by providing their personal views and assessments in a logical and systematic way.

Students are able to apply relevant theories and perspectives in international relations with the support of empirical evidence.

GRADE DESCRIPTOR

A
Demonstrates the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world) with an outstanding performance on all required assignments and learning outcomes.

A-
Demonstrates the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world) with a very good overall performance on all required assignments and learning outcomes.

B
Demonstrates the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world) with a good overall performance on all required assignments and learning outcomes, or high performance on some required assignments and learning outcomes which compensates for less satisfactory performance on others, resulting in overall good performance.

C
Demonstrates the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world) with an overall performance that is below satisfactory, requiring significant improvement.

D
Demonstrates the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world) with an overall performance that is unacceptable, requiring significant improvement.

F
Fails to demonstrate the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world).
D
Demonstrates the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world) with barely satisfactory performance on a number of required assignments and learning outcomes.

F
Fails to demonstrate the ability to comprehend and apply the subject knowledge of the course as stated in the course description (analysis of motivations, objectives, means, manifestations and consequences of Chinese foreign policy; China’s role in the contemporary world). Unsatisfactory performance on a number of required assignments and learning outcomes, or failure to meet specified assessment requirements.

**ASSIGNMENT SUBMISSION & FEEDBACK**

Students will submit the mid-term essay through VeriGuide for checking plagiarism and upload it to Blackboard for marking. Late submission (to VeriGuide or Blackboard) may cause penalty by deduction of a sub-grade per day. The submission of a hard copy is not required. Students should check the comments on their assignments via Blackboard in due course. Evaluations of the student group presentations will be done at the conclusion of the seminar.

**CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Readings/Assignment</th>
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## CLASS SCHEDULE (CON’T)

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<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Readings/Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>11 Thu, July 18</td>
<td>China and the Future of “One Country, Two Systems: Implications for Taiwan</td>
<td>To be assigned.</td>
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<tr>
<td>5</td>
<td>13 Wed, July 24</td>
<td><strong>Group Presentations:</strong> 1430 – Group 5 1510 – Group 6 Break 1600 – Group 7 1640 – Group 8</td>
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<tr>
<td></td>
<td>14 Thu, July 25</td>
<td><strong>Group Presentations:</strong> 1430 – Group 9 1510 – Group 10 Break 1600 – Summation &amp; Comment Full Seminar Wrap-up</td>
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## ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academichonesty/](http://www.cuhk.edu.hk/policy/academichonesty/).

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.

- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: [https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf](https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf)

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one’s own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.
Acknowledgement: The Teacher is grateful for the guidance and help provided by the previous course planning, design and syllabus done by Dr. LI Hak Yin, Department of Government and Public Administration of CUHK. His earlier syllabus for this seminar greatly guided the design, format and assigned materials for the Summer, 2019 edition of this course. I am appreciative of his good work and wisdom.

Mark L. Sheldon
UGEC 2531, Summer 2019
The Chinese University of Hong Kong
International Summer School